|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **[Jig Jaw Method](https://www.youtube.com/watch?v=euhtXUgBEts)**  An instructional strategy that works across all four of the crucial “learning quadrants,” moving children from “acquiring learning” through “consolidating deep learning.” | [**Student Friendly Learning Targets**](http://www.youtube.com/watch?v=FKlnx1ASSEA)  An eight grade example of learning targets. | [**60-second Strategy: TAG Feedback**](https://www.edutopia.org/video/60-second-strategy-tag-feedback)  Teaching critical thinking through giving and receiving feedback. | [**Understanding Success Criteria**](https://www.youtube.com/watch?v=eJ-RvrsZUSE)  Success criteria are used by teachers to communicate outcomes to students and by students to monitor their progress. | [**Questioning that Deepens Comprehension**](https://www.edutopia.org/blog/questioning-that-deepens-comprehension-douglas-fisher-nancy-frey)  Scaffold students’ thinking about complex texts by asking what the text says, how it works, what it means, and what it inspires them to do. |
| [**How to Generate Effective Questions**](https://www.edutopia.org/blog/new-classroom-questioning-techniques-todd-finley)  Four ways to come up with questions that guide students to engage deeply with class content. | [**Feedback**](https://www.edutopia.org/comprehensive-assessment-research-provide-ongoing-actionable-feedback)  In this short article, discover research-based strategies for providing valuable, actionable feedback throughout the learning process. | [**Meta-Cognition**](https://www.edutopia.org/topic/brain-based-learning)  A quick video explaining what it is, why it’s important and 7 questions to teach students to encourage meta-cognition. | [**Establishing a Culture of Questioning**](https://www.edutopia.org/article/establishing-culture-questioning)  When students consistently ask meaningful questions, they get comfortable taking the risks that lead to learning. | [**Deeper Learning through Collaboration**](https://www.edutopia.org/blog/deeper-learning-collaboration-key-rebecca-alber)  Teach students how to listen and ask good questions with these exercises designed to scaffold deep, meaningful collaboration. |
| [**Differentiated Instruction**](https://www.edutopia.org/collection/differentiating-classroom-instruction-john-mccarthy)  This post includes several blogs that can be reviewed to deepen your understanding of differentiated instruction. | [**Universal Design to Support Diverse Learners**](../Using%20ideas%20from%20Universal%20Design%20for%20Learning%20with%20all%20students%20can%20make%20classrooms%20more%20welcoming%20for%20those%20with%20learning%20disabilities.)  Make your classroom more welcoming for those with learning disabilities. | [**Getting All Students to Participate**](https://youtu.be/8KgewbfWQS8)  Scaffolded group work can be more equitable for all students, no matter their abilities. | [**Meta-Cognition**](https://www.edutopia.org/article/how-metacognition-boosts-learning)  A short article that provides examples of questions students can use during class and before and after tests to promote meta-cognition. | [**Modeling**](https://www.edutopia.org/blog/nuts-and-bolts-explicit-modeling-todd-finley)  The nuts and bolts of explicit modeling. |
| [**Direct Instruction**](https://www.youtube.com/watch?v=OJJkkUPC_yM)  A short video that provides step by step for implementing direct instruction: back ground knowledge, purpose, modeling, and guided practice. | [**Spaced Repetition**](https://www.youtube.com/watch?v=h5PLO4XAXhs)  This video explains why multiple exposures over time where students space out their practice to increase retention of knowledge. | [**Worked Examples**](https://www.youtube.com/watch?v=PR5B9Ihx2mA)  This video presents how to implement worked examples in your classroom. | [**Feedback**](https://www.youtube.com/watch?v=m-_ZyUSq3Lg)  This video provides overview of feedback- evaluative and descriptive- and how to effectively use feedback | [**Differentiated Instruction**](https://www.youtube.com/watch?v=dbofSpSQR3c)  This video provides 15 strategies to differentiate instruction in your classroom. |
| [**Concept Mapping/Concept Attainment**](https://www.youtube.com/watch?v=VxvX6B_0nnI)  This how to video explains what concept attainment/mapping is and how to use it to teach students abstract concepts or introduce a new idea. | [**Reciprocal Learning Strategy**](https://www.youtube.com/watch?v=_-3Kw1ildCc&list=PLh8j72So6cvzeEZs06m40WtIKypfAEI9-&index=9&t=0s)  Students teaching and coaching each other when they are ready to practice- students need a basic understanding of the topic to use this strategy. | [**6 Learning Strategies that you must share with your students**](https://www.cultofpedagogy.com/learning-strategies/)  This blog shares strategies that teachers should share with students including spaced and retrieval practice and concrete examples. | [**Easy Ways to Bring Assistive Technology Into Your Classroom**](https://www.edutopia.org/article/easy-ways-bring-assistive-technology-your-classroom)  Free or low-cost tools can help all students—with and without learning differences—better access course content. | [**Class Discussion Strategies**](https://www.cultofpedagogy.com/speaking-listening-techniques/)  This article and podcast provides a “big, long list” of discussion strategies to use in your classroom. |
| [**Differentiating Instruction**](https://www.youtube.com/watch?v=rumHfC1XQtc)  This video discusses how to lesson plan with differentiation in mind. | [**Ensuring Instruction Is Inclusive for All Learners**](https://www.edutopia.org/article/ensuring-instruction-inclusive-diverse-learners)  Using ideas from Universal Design for Learning to support all students, including those with learning disabilities. | [**Assistive Technology Resources**](https://www.edutopia.org/article/assistive-technology-resources)  Discover websites, blog posts, articles, and videos related to understanding, selecting, and assessing assistive technology. | [**Cooperative vs Collaborative Learning**](https://www.youtube.com/watch?v=uwvtfYa169k)  This video explains the differences between the two pedagogies. | [**Structured Lesson Plans**](https://www.cultofpedagogy.com/do-something/)  This article lays out the standard lesson plan structure, and discusses how teachers can more effectively execute the “guided practice” portion of the lesson to ensure learning. |